The Plan for Full Student Attendance

Increasing Daily Student Attendance to Five Days/Week

March 16, 2021

Achieving Our Goal of Full Student Attendance



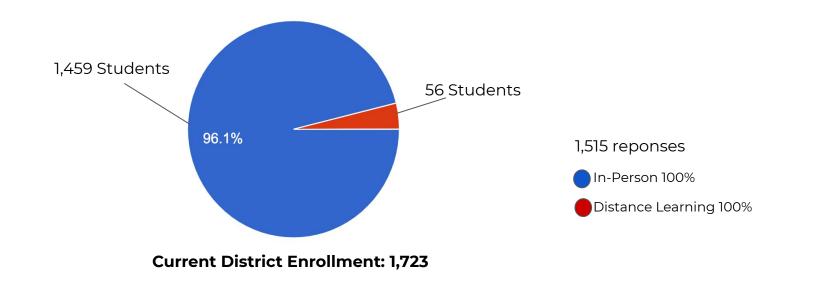
Planning, process and input played a critical role in developing a plan to provide for a safe, academically sound return to full daily student attendance. The recommendation will:

- Align with the three (3) tenets for planning:
 - Vaccination of staff
 - Access to surveillance testing
 - Application of NYSDOH guidelines
- Provide for full in-person student attendance five (5) days/week in a phased in approach
- Offer a revised 100% Distance Learning option
- Comply with all NYSDOH guidelines

Parent Survey Results: In-Person or Remote



Please identify if your child will attend school In-person or participate in 100% Distance Learning.



Distance Learning by Grade



ELEMENTARY GRADES			
Grade	# Remote		
К	2		
1	4		
2	2		
3	3		
4	4		
5	2		

SECONDARY GRADES

Grade	# Remote	
6	2	
7	7	
8	10	
9	5	
10	2	
11	7	
12	6	

Health, Safety and Mitigation



To ensure the health and safety of our students and staff:

- Social distancing will be enforced at a minimum distance of three (3) feet in classrooms and six (6) feet in dining areas
- Desk barriers will be installed in all classrooms
- Mask wearing will be required at all times, except when one is eating
- Mask breaks will only be offered when necessary and will be outdoors
- Hallway traffic patterns will be adjusted
- Snacks will not be held in elementary classrooms
- Tents have been ordered and will be utilized to expand dining areas and provide for outdoor learning spaces
- Contact tracing, quarantining and isolations will be enforced consistent with current practices and DOH guidelines
- Surveillance testing will be conducted semi-monthly twice a month consent needed
- Arrival and dismissal procedures may be adjusted based on particular needs

Cafeterias and Lunchtime



To ensure that students are able to eat lunch in a safe space, changes will be implemented in each school:

General Operations

- Pre-ordering lunches at the elementary schools will <u>no longer</u> be utilized. Students will obtain lunch in the cafeteria or bring their own meal.
- Provide a minimum of six (6) feet of social distancing, utilizing desks and chairs.
- Ala carte snack offerings for elementary cafeterias will be phased in as staffing allows.
- Please deposit funds in student accounts only needed for ala carte items. Breakfast/lunch continues to be free of charge.

Dows Lane Elementary School

• Dining in either the cafeteria or gymnasium.

Main Street School

• Dining in either the cafeteria, auditorium or outdoors under tents.

Middle School/High School Campus

- Dining in either the cafeteria, the quad under tents or alternate locations.
- Flexible seating will be provided.

Surveillance Testing and the Use of Metrics



Testing Details

- BinaxNow RAT tests have been acquired through WCDOH.
- Tests to be administered by contracted service providers.
- Consent forms must be completed by parents.
- Appointments to be scheduled through a randomized process.

Testing Methodology

The District will facilitate surveillance testing semi-monthly. Every two weeks, 5% of the students and staff members who are physically present on school premises will be tested. This means that a total of 10% will be tested monthly.

Evaluation of Surveillance Testing Data

The Irvington UFSD and the District Medical Director will review surveillance testing results on a semi-monthly basis to evaluate the prevalence rates in the District and in each school. All testing data will be reported to the WCDOH and NYSDOH on a semi-monthly basis.

The District rate of prevalence will be compared to the Westchester County rate or the Village of Irvington rate, whichever is higher. If the Irvington UFSD rate is higher by 1% or more, the model of student attendance will be re-evaluated.

Illustration:

If the prevalence rate for Westchester County is 4% and the Village of Irvington is 5%, the rate for Irvington will be applied. If the rate within the District or a single school was 6%, the District would implement measures to mitigate potential viral spread.

Positive COVID Cases

Current District protocols, aligned with DOH guidelines, will be followed if/when an individual tests positive.

Phased In Increase of Full Student Attendance



The District will implement a phased in approach to increasing daily student attendance:

- 1. IMS/IHS students with IEPs who are in ICT classes to begin four (4) days/week attendance
- 2. Phase out full remote attendance on Flex Wednesdays
- 3. Phase out asynchronous learning on Flex Wednesdays
- 4. Phase in full daily student attendance by school campus

Phased-in Increase of Full Student Attendance



	ICT students	Flex Wednesdays Phase out	Full Attendance* <u>See note</u>	
Dows Lane	√		March 22*	
Main Street School	√	March 24 - Cohort B to be in-person for am only	April 7*	* All datas dan andant an
IMS/IHS	March 22 - all students with IEPs <u>in ICT classes</u> to attend 4 days per week until April 12	March 24 - Cohort B to be in person for am only (Early Dismissal schedule with shortened periods) April 7 - Cohort A to be in person for am only (Early Dismissal schedule with shortened periods)	April 12*	* All dates dependent on the timely delivery of desk barriers.

100% Distance Learning will continue as an option in a revised capacity.

100% Distance Learning Option



The District will continue to offer a 100% Distance Learning option for the balance of the 2020-21 school year.

However, to account for increased in-person student attendance, the Distance Learning experience will look different from the current model.

100% Distance Learning Option: Elementary



Elementary students will experience a "one room schoolhouse" approach:

- One half the students' day will be synchronous and one half asynchronous
- Three (3) certified, long-term substitutes will be assigned to provide scheduled, synchronous instruction and support for learning
- Each long-term substitute will be responsible for remote students in two grades (K-1, 2-3, 4-5)
- Grade-level teachers and instructional coaches will collaborate with the long-term substitutes to ensure alignment between on-site and remote learning
- Cost of long-term substitutes:
 - \$7,625 Each
 - \$22,875 Total

100% Distance Learning Option: Secondary



Secondary students will experience a revised learning experience from the current hybrid model:

- Live stream of classroom instruction will continue for remote students
- Teachers will continue to use Google Classroom to communicate with students, post assignments and provide learning resources.
- Teachers will continue to provide feedback to students:
 - Live during class, during help sessions or by appointment
 - Asynchronously through written feedback or with recorded feedback using Mote.

Please note that during class, teachers cannot provide the same level of personal interaction while teaching with an increased number of students on-site.

Commitment to Location of Learning



Parents will be able to select location of learning, 100% in-person or 100% remote:

- A commitment will be required for the balance of the 2020-21 school year
- Students will <u>not</u> be able to shift between modes of learning
- Hardships will be reviewed and evaluated by the Superintendent
- Students who are required to isolate or quarantine will be appropriately accommodated
- 100% remote learning is not available for unexcused absences (vacation, appointments, etc.)
- Remote student attendance is required and will be monitored
- Cameras must be turned on at all times

The Parent Pact



For the plan to increase daily, in-person attendance to succeed, to be implemented in accordance with the timeline and for schools to remain open in the proposed model, <u>the home-school partnership is critical</u>.

- Complete surveys ASAP Data is needed to plan.
- Submit the COVID-19 surveillance testing consent form.
- <u>Be transparent</u> with COVID-19 exposures and <u>travel plans</u>.
- Follow all published guidelines regarding quarantine.
- Ensure students attend school, on time daily.
- <u>Complete the Daily Health Screener!!</u>
 - Without this, schools cannot be open as proposed
- Be a partner and communicate!

Every Student, Every Day!